



# Summer July 2025

Dear Parents and Carers

## WOW!!! What a year!

I have the joy every July of reviewing the end of year Newsletter before it comes to you. I can honestly say that this term, staff and students have absolutely outdone themselves. These pages show the amazing things that our students can achieve and the joy that they experience at Uffculme School. So many happy faces from both students and staff. This has consistently been mirrored by parents and carers as you have shared in Sports Day, Graduation for Year 6, Summer Fairs and the many other events across the year. I know that colleagues have loved welcoming you on to their sites and into their classrooms to share in the general feeling of happiness and pride in the students achievements.

It would be difficult not to reflect on our Ofsted and the report from the Autumn term. As much as we knew it was right to do things differently at Uffculme, we were all incredibly pleased by the external validation of our efforts. We have spent recent years moving the school forward and working hard to change the mindset of what our students can achieve beyond the completion of worksheets and static learning.

This year, more than any other, we have seen staff thinking creatively about how to have fun with learning. You will see in these pages that this is across all age groups and areas of learning. There are many aspects of the classroom provision at Uffculme that are breaking new ground and challenging expectations of how students with Autism can socialise, tolerate, communicate and live enriched lives. Of course, we always want to do more and take this to the next level because that is what our students deserve.

Next year, our developing partnership with Birmingham City University will enable us to further embed research into our practice so that we can inspire colleagues beyond the school to think differently about learners and to reconsider their own perspectives. By celebrating and sharing the awesome practice at Uffculme, we can break down limitations for our learners and challenge pre-conceived ideas around Autism and influence life beyond 19.

There are inevitably many, very public, voices that talk about the negatives and issues around schools and SEND provision nationally. For me this is all put into perspective by the commitment of the staff and the delight on our students faces that I see every day. I hope you'll join me in wishing all of our staff, students and families the very best of holidays!

We look forward to seeing you all for another exiting year in September.



**Charlotte Stubbs**  
Headteacher

For the full colour photo edition. See our website

Uffculme Schools - Newsletters

<http://www.uffculme.org.uk/page/?title=Newsletters&pid=23>

## Woodlands Update

As we come to the end of another busy and exciting term at Woodlands, we want to take this opportunity to reflect on some of the fantastic achievements and developments we've seen across our school community.

This year has been full of energy, progress, and positive change – from the way we teach and learn to how we play, connect, and grow together. Thank you for being part of the journey – your ongoing support makes a world of difference.

### **Working Together**

Our termly parent events continue to go from strength to strength. These include in-class workshops, creative sessions, and sporting events – all filled with joy and strong attendance. These moments provide families with a real insight into their children's learning and help strengthen the partnership between home and school.

A special thank you to all Year 6 parents and carers who will be joining us for our end-of-year **Graduation Event** – a well-deserved celebration of our pupils' achievements as they prepare to move on to secondary school.

### **Learning Through Play**

Our commitment to learning through play, which started in EYFS, is now taking root across the whole school. Using continuous provision and a child-led approach, we're helping pupils to develop independence, curiosity, and a genuine love of learning.

Staff have worked collaboratively, supported by in-house training and the Teaching Differently programme, to make sure our approach meets the needs of all learners. Play is not just for the youngest children – it's become an essential part of how we all learn and grow at Woodlands.

### **Supporting Communication and Language**

We've made excellent strides in supporting communication for all pupils. The wider use of **widget symbols** and **communication boards** is making a real difference in accessibility and language development. Our staff are thinking deeply about each child's needs and next steps – and it's paying off in confidence and expression.

### **Our Team**

We are proud of the growth we've seen – not just in individuals, but in the strength of our collaborative culture at Woodlands. All of our teachers and teaching assistants have worked incredibly hard this year, showing commitment, creativity, and care in everything they do.

We would like to wish Simran and Sehar good luck as they embark upon their teacher training journey. They will both be undertaking a PGCE during this next academic year.

### **Our Pupils**

We've had so many 'wow' moments at Woodlands this year. As a staff team, we are incredibly proud of our pupils and make a point of sharing these special moments each week during our staff briefings. We truly cherish every step of progress your children make – whether it's academic, social, personal, or in communication. It's these small but significant milestones that bring the most joy. Our staff genuinely treasure these magic moments.

We've witnessed some truly remarkable progress from our pupils this year. We've seen children go from hesitating to enter the classroom to being the first through the door, from finding it difficult to leave the building to confidently getting on a minibus and heading off to swimming. Some have used communication aids for the very first time, danced proudly in assembly, performed in assembly, requested support when they needed it, started blending sounds, and begun to manage their own toileting needs.

These moments may seem small from the outside, but they represent huge steps forward – and we celebrate every single one.

Please share those moments from home with us on EFL.

## **Environment**

We are continuing to develop the space for our KS2 complex learners and this summer will see an additional multipurpose room created as a shared space for both Barn Owls and Snowy Owls.

Looking Ahead: Outdoor Play and Learning (OPAL)

We are thrilled to have started our OPAL (Outdoor Play and Learning) journey. A project that will transform outdoor play at Woodlands. Staff completed their first OPAL training this term and left inspired and energised. A dedicated team is now working on an action plan, and we're excited about the positive changes ahead. We will be sending more information regarding this and how parents can support in the autumn term.

## **Memorable Experiences**

From cricket coaching to fire service visits, this term has brought many enriching experiences. A special highlight was the Bears Class residential to Macaroni Woods, where pupils built independence, confidence, and stronger friendships – a milestone moment for them. All KS2 transition classes were involved in a special morning investigating and learning about fire engines when a fire engine and crew visited us.

## **Health, Wellbeing and Emotional Support**

Swimming has continued weekly for some KS2 classes, promoting fitness and water confidence.

Our **'Time to Talk'** sessions with Heather Lovegrove have become a much-loved part of the week – even complete with their own theme tune! These child-led wellbeing sessions support emotional expression and offer a safe, supportive space for pupils who need it.

## **Goodbye and Good luck to our Year 6 pupils**

We send our warmest wishes to our wonderful Year 6 pupils as they take their next big step into secondary school.

The majority will be heading to Chamberlain, so we're lucky that we'll still see many of your friendly faces from time to time. We can't wait to hear how you're getting on and to celebrate your future successes. You've been a fantastic year group – full of character, kindness, and resilience. We are incredibly proud of all that you've achieved, and you'll always be part of the Woodlands family.

## **Thank You and Wishing You a Wonderful Summer**

None of this would be possible without the dedication of our staff, the enthusiasm of our children, and the constant support of our families.

Thank you for everything you do to help make Woodlands such a special place.

We wish you a safe, sunny, and restful summer break – and we look forward to welcoming everyone back in the new term.



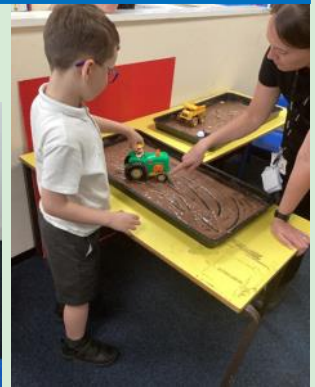
Amanda Hodges  
Assistant Head Teacher



Emma Harper  
Assistant Head Teacher & SENCO



Foxes have been thoroughly enjoying exploring the wonderful world of the farm and the animals that live there. This exciting topic was brought to life through a variety of practical and sensory experiences, including farm-themed tuff trays filled with straw, soil, and water, real animal toys, and a hands-on cow milking activity. These activities allowed children to fully immerse themselves in farm life, using their senses to discover more about animals and their environment. Every child was fully engaged, enthusiastic, and absolutely loved the interactive, playful learning experience.



Badgers did some minibeast activities in Science.



Bears class have been exploring minibeasts and habitats over this term. Pupils have enjoyed discovering habitats within our school grounds as well as identifying what all living things need to survive. They have engaged in sensory activities within the classroom as well as conducting their own research and have taken part in minibeast and habitat hunts around school.



## Barn Owls

This term (Summer 2) our sensory story is "Maisy Goes on Holiday" and the learning objective is to introduce the concept of a holiday and related activities, like packing a suitcase, traveling by train, and enjoying the beach. The story helps children understand what to expect from a holiday through sensory experience.

**Receptive and expressive language:** Children can learn new vocabulary related to travel and vacation activities.

During that lesson, students were learning what to pack in their suitcase for their summer vacation, such as a summer hat, sunglasses, and a camera.



Also, they were playing with the train, and build the track with staff support. At the end, they had a beach experience by exploring and playing with the sand, building sandcastles, and discovering seashells hidden beneath the sand.



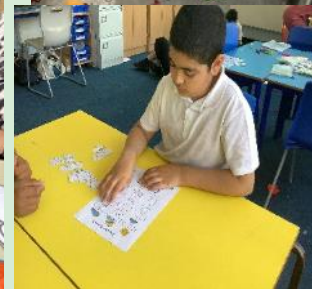
This Summer Term, the children in Otters have thoroughly enjoyed exploring our topic, "**Living and Growing.**" Through a variety of engaging, hands-on activities, they have deepened their understanding of the natural world and how things grow and change over time.

A particular highlight was planting flowers, where the children learned about the life cycle of plants and how to care for living things. Their excitement grew as they watched their plants develop day by day. Outdoor play has also been a key feature this term, with plenty of opportunities for the children to explore nature, develop physical skills, and enjoy the sunshine.

Water play sessions provided both fun and learning, as the children experimented with pouring, measuring, and observing how water moves. In addition, weekly music lessons brought rhythm and creativity into the classroom, giving children the chance to express themselves through sound and movement.

Overall, it has been a vibrant and enriching term, full of discovery, growth, and joyful learning experiences.

This term Snowy Owls have explored the topic of 'Holidays'. We have focused on a sensory story 'Maisy goes to the beach'. Pupils have learnt key words linking to each page of the book and pupils have had the opportunity to engage in items related to a holiday. Pupils particularly enjoyed playing with sand, making and castles and playing with water.



Squirrels have been enjoying exploring the story of the very hungry caterpillar. This exhilarating topic was experienced through a variety of sensory elements. This involved caterpillar, butterfly and fruit themed tuff trays and activities. These activities allowed the children to get involved in maths, art and cooking relating to the story. All children got involved with something, the children were engaged, immersed and had a brilliant time learning through play.



Woodpeckers have been enjoying some exciting lessons in Geography learning about day and night, different types of weather and what to wear depending on the weather. The children have enjoyed completing sorting activities, exploring different clothing and identifying weather sounds.

## Chamberlain Update

As we reach the end of another busy and successful term, I wanted to take a moment to celebrate the fantastic experiences our students have had across the Chamberlain site this year.

Boulton Class have been exploring the theme of environmental responsibility. They visited the local recycling centre and even took part in a visit to the local council to learn more about how communities manage waste. A highlight of their year was a fantastic residential trip to Calvert Lakes, where students pushed themselves out of their comfort zones and created lifelong memories.

Zephaniah Class also enjoyed a well-deserved residential in Worcester, developing independence and teamwork skills. Many students in Zephaniah successfully completed their coursework and exams, and we are incredibly proud of their hard work and focus. They relaxed after this with a well deserved trip to Drayton Manor.

Armatrading Class made brilliant progress in their personal development, with particular success in building friendships and self-confidence. They also enjoyed a well-earned trip to Sutton Park this Summer.

Our Complex Pathway students had a busy and enriching year. They learned all about the people who help us—including doctors, nurses, teachers, and emergency services—and explored how to seek help when needed. Their trip to the RAF Museum at Cosford was a big highlight, sparking lots of curiosity.

At the start of the year, our transition classes visited Safeside in the city centre, where they roleplayed real-life scenarios to help them learn how to keep themselves safe in a range of situations—from road safety to emergencies at home.

Throughout the year, all classes have enjoyed the magic of Open Theatre, developing their communication and imagination through drama. Our Complex Pathway also took part in some amazing sensory projects with parents as part of our ongoing parent engagement programme—it was wonderful to see families working together so creatively.

As I write this, classrooms and playgrounds are filled with students practising their sports skills in preparation for Sports Day, and every class is busy preparing exciting activities for our upcoming Summer Fayre.

A heartfelt thank you to all our staff, families, and supporters for everything you've done to help make this year a success. We look forward to another fantastic year ahead at Uffculme.

Have a restful and joyful summer,



David Davies

Assistant Headteacher



Clare Redman

Assistant Headteacher & SENCO

## Osbourne

This Summer term, we have been exploring theme's such land and sea and then Holidays. Pupils have enjoyed learning about their local environment outside of school like a small stream and the natural outdoors.

Pupils engaged well with multi-sensory structured lessons to teach them about different landscapes such as cold mountains and erupting Volcanoes. We learned about different holiday destinations using similar styled lessons in Geography.

Pupils have really enjoyed the Summer term topics and they are looking forward to their end of term trip to RAF Museum.



Boulton Pupils visited the Moseley Exchange on Friday 20<sup>th</sup> June to meet with Councillor Izzy Knowles who we previously met on 12<sup>th</sup> March earlier in the year at Birmingham Council House in the city centre. We met with Councillor Knowles at the Moseley Exchange this time to show her the leaflets we had created about recycling in Birmingham. Councillor Knowles sat and spoke with each pupil individually about their leaflet and it was wonderful to see her take such an interest in the pupils and their work, and the pupils for their part did incredibly well to sit and talk with an adult about their own work. Councillor Knowles was incredibly impressed with the leaflets the pupils had created and commented that they seemed to have a solid understanding of the issues at hand surrounding recycling (or the lack of!) in Birmingham. Great work Boulton!



## Darby Class

Within Darby class we're excited to share an overview of the engaging and enriching curriculum we have completed for this academic year. Our themes included Employability, where students have explored and learned about job roles through topics such as 'People Who Help Us' and essential workplace skills. City of 1000 Trades, which celebrated Birmingham's rich industrial heritage and the pupils loved this experience learning out of the classroom. Through Enterprise, pupils have developed creativity, self-awareness, teamwork and empathy by taking part in Commando Joes. Within Olympians we encouraged healthy lifestyles and resilience through sport whilst learning the different events linking to sports day. Celebrate Our World has helped students learn about diversity, culture, and how celebrations vary all over the world. To support these themes, students have taken part in community visits to supermarkets, cafés and local parks to deepen their real-world understanding. A key focus throughout the year has been promoting independence through learning crucial life skills such as cooking, budgeting and communication preparing them to thrive both now and in the future.

This summer term, Henry Class explored the exciting themes of transportation and holidays. Students engaged with a variety of materials and textures through sensory stories and structured lessons, enhancing their learning experience. A highlight of the term was a trip to the Air Force Museum, where pupils had the chance to make real-world connections with what they've been learning in class.



Cadbury class had a wonderful day at Weston-Super-Mare, enjoying fish and chips and meeting the locals!

This term in our PSHE lessons, Henry class have been learning about Accepting help, where students have learnt to give consent via using visual symbols. Students had experience role play activities like visit to the doctor's surgery, exploring doctors and first aiders tool kit.





Class Zephianaiah took part in a residential trip showing lots of resilience to complete the expedition part of their Duke of Edinburgh Award. Here relaxing by the campfire after a hard days hike in the heat!



## Sports Day Report

On Wednesday 9<sup>th</sup> July, students from across all 3 sites became athletes for the day as they took part in the annual Sports Day. The hard work of training and practicing was complete, and the stage was set to showcase their sporting attributes. There were 6 events which aimed to test, speed, jumping, throwing, teamwork and resilience, all of which the students were determined to achieve.



The morning session saw students from Bears, Kingfishers and Russell Road join those from Zephaniah, Boulton, Harewood and Cadbury to kickstart the day. Within the first hour all classes competed in the 100m sprint, Hurdles, Javelin, Long jump, Relay and the egg and spoon race. It was great to see such happy faces, whilst competing against their class friends, teachers and in some cases, even parents. Additionally, I loved the way that all classes embraced the culture of 'friendly competition' and that taking part and being happy was far more important than finishing a race in 1<sup>st</sup> place. Following, these events, we divided the students into 2 teams and played a game of rounders in front of many spectators (parents and staff). The sheer quality of batting and fielding was clear for all to see. Once again, the event was about friendship and enjoyment rather than outscoring the opposition.

As the morning transitioned into the afternoon, temperatures were climbing, meaning that the physical challenge was going to be even more demanding. Students from, Campbell, Osbourne, Darby, Priestly, Mead and Armatrading were heading to the field. Shortly after arrival, the event got under way. There was a lovely, positive environment -created by parental and staff encouragement alongside the upbeat energy from Uffculme athletes. Once again, following completion of the 6 main events, students took part in a game of rounders. Parents, siblings and staff all joined in to cap off a truly wonderful sporting spectacle.

Congratulations to all students, you gave it your best efforts and made me one very proud PE Teacher. See you next year.



Harry Forrester  
PE Teacher

## Russell Road Update

### Relay Your Way

On 19<sup>th</sup> June 2025 students from the sixth form took part in the National 'Relay Your Way' event an inclusive, multi stage relay event organised by the UK charity Cerebra to raise vital funds for children with brain conditions and their families. Over 33 days, participants travel collectively across Great Britain running, cycling, wheeling, even surfing covering 2,500 km.

Students and staff came out in full support as the baton was passed from QAC staff, who ran all the way from Harborne through Cannon Hill Park and up Russell Road. They handed it over to our amazing sixth form relay team: Aleeya, James, Libby, and Maryum.

### Barlow Class

Our students have shown exceptional growth in communication, independence, and confidence through a range of hands-on, real-world experiences. Here are some of the standout moments from this academic year:

- At Woodgate Valley Farm, students independently fed and groomed animals and cleaned their living spaces - developing responsibility and self-reliance.
- Pupils planned and hosted a successful afternoon tea for parents, baking cakes and preparing sandwiches. Their enthusiasm and teamwork made it a joyful and memorable event.
- In sessions at the Welcome Change Community Garden, students learned how to plant and grow food while following instructions from unfamiliar adults, building resilience and adaptability.
- Gardening skills were transferred to school, where students transformed the lawn, flower beds, and patio area into a vibrant and welcoming space filled with new flowers and plants.

Regular visits to Cannon Hill Park tearooms gave pupils opportunities to practise real-life communication. Many now confidently order their own food and drinks and engage in conversations with staff.

### Hepworth Class

Our students have embraced every opportunity with enthusiasm, developing their social, communication, and life skills through a wide variety of meaningful and hands-on experiences. Here are some of the key moments that made this year so special:

- Students demonstrated excellent social awareness during visits to a gurdwara and a mosque, showing respect and curiosity as they learned about different faiths and cultures.
- Through the Duke of Edinburgh programme, pupils explored a variety of parks, strengthening their gross motor skills and engaging in physical activity in new environments.
- At Welcome Change Garden, pupils planted vegetables and created bird feeders, taking pride in their work and learning to care for the natural world.



- A visit to the farm gave students the chance to feed and stroke animals, while also learning to differentiate between zoo and farm animals.
- Shopping trips to Aldi supported the development of money-handling skills and independence, with pupils making real-world choices and managing their purchases.
- Students learned to safely use a kettle and microwave to prepare simple snacks like pot noodles and popcorn—key steps towards greater independence.
- Road safety routines were introduced and practised regularly during community visits, helping students become more confident and aware in everyday situations.
- In daily routines, pupils have become more independent with personal care tasks such as tooth brushing.
- The use of mood boards has helped students express their emotions more clearly, using colours and symbols to communicate how they feel.
- Weekly award celebrations have encouraged a positive class culture, with pupils showing pride in their achievements and joy in celebrating others.
- An engaging life skills lesson focused on sorting and packing clothes for a holiday, giving students a fun and practical way to learn organisation skills.



Participation in Open Theatre sessions gave pupils a safe, creative space to communicate through movement, dance, and song—boosting their confidence, sensory development, and ability to build relationships.

## Moore and Kapoor Class

Our students have embraced every opportunity with enthusiasm, developing their confidence, independence, and practical life skills through a wide range of hands-on learning experiences. Here are some of the highlights that made this term so memorable:

During **Travel Training**, students practised reading bus timetables and planning real journeys, strengthening their independence and navigation skills. Safe road crossing and public transport etiquette were explored through real-world travel, helping to build confidence in moving about the community.

In our **Car Washing Enterprise**, students took ownership of a class-run car wash, developing responsibility, teamwork, and fine motor skills. With careful attention to detail, they cleaned staff vehicles and raised funds gaining pride from meaningful, hands-on work that connected to the world of employment.



As part of the **HSBC Bank Programme**, students visited a working bank, where they learned about coins, saving, and budgeting across generations. These real-life money-handling experiences supported confidence in financial decision-making and built essential independence skills.



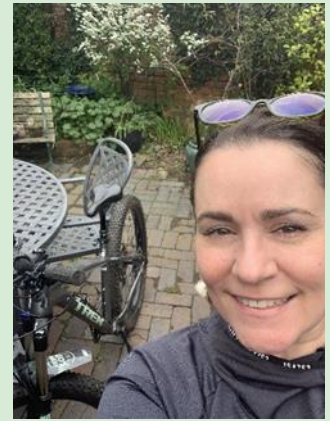
Our **Cooking Skills** sessions saw students follow recipes, measure ingredients, and practise kitchen hygiene. Preparing meals for themselves and others supported independence, turn-taking, and the joy of sharing food together.

Through **Physical Activity and Tennis**, students improved their coordination, fitness, and concentration. These sessions helped build resilience, while reinforcing the importance of turn-taking, following rules, and celebrating personal bests.



**Taffimai's 500 Mile Bike Challenge**

In December 2024, I set myself a challenge of cycling 500miles. Over the next four months, I averaged 125miles a month (usually I average about 20miles a month!) to reach my goal of 500 miles by April 16<sup>th</sup>. Thanks to the generous sponsorship received, I raised a total of £700 which is being put towards outdoor enrichment equipment for the school. This should all be ready to use by September. A big, big



thank you to everyone who donated... It was really appreciated. Any ideas for the next challenge....?

69% raised of £1,000 target by 37 supporters

£690

Give Now

Share

Taffimai's sponsored 500 miles

500.07 mi / 500 mi

Ends today

DEPARTMENT FOR EDUCATION-FUNDED

**HOLIDAY CLUBS**

**IN BIRMINGHAM** 2025/26

**MORE INFORMATION**

**Did you know that as well as free school meals during term time, your child can also benefit from Department for Education-funded spaces at holiday clubs in your local area?**

Thanks to the Holiday Activity and Food Programme, known in Birmingham as 'Bring in on Brum!', your child can experience holiday clubs filled with fun, learning and healthy meals at no cost to you!

**If your child is aged between 4-16 years old\* and is eligible to receive benefits-related free school meals, they're entitled to access Bring it on Brum! holiday clubs.**

With a wide range of activities such as sports, arts and crafts, cooking, dance, music and more, there's something for everyone! Plus, every session includes a nutritious meal to keep them energised and happy throughout the day.

Each club offers a unique programme depending on its location and type—there's so much to explore!

Not eligible? Many clubs also offer paid places, so every child has the chance to join the fun.

**IMPORTANT DATES**

**SPRING**  
 Bookings open: 24th March 2025  
 Holiday clubs open: 14th April 2025 - 25th April 2025

**SUMMER**  
 Bookings open: 30th June 2025  
 Holiday clubs open: 21st July 2025 - 29th August 2025

**WINTER**  
 Bookings open: 1st December 2025  
 Holiday clubs open: 22nd December 2025- 2nd January 2026

All dates exclude bank holidays and weekends.

**HOW TO BOOK**

- 1 Get your unique BIOB/ HAF code from your child's school
- 2 Go to our website [bringitonbrum.co.uk](http://bringitonbrum.co.uk)
- 3 Follow our handy [How to Book Guide](#)
- 4 [Sign Up](#) for 'Bring it on Brum!' updates.

\*See website for full eligibility criteria.

**MORE INFORMATION:** [bringitonbrum.co.uk](http://bringitonbrum.co.uk)



## **School Messaging App!**

We have launched a school app called Schoolgateway. This will help with our aim of sending less paper letters home and app messages instead of text messages to parents which will save the school money and is more environmentally friendly. We are phasing out sending paper letters, next year all school letters and newsletters will be sent out via Schoolgateway. All parents will need to download this free app onto their phone/tablet to stay up to date with school communication.

Schoolgateway



### **How to register for a School Gateway account**

Preferred access via the app:

- Download the School Gateway app via App Store for Apple devices and Play Store for Android devices
- Enter the email address and mobile number that is registered with the school
- You will then receive a PIN on a text
- Enter the 4-digit PIN number received via text
- Once logged in the home screen will be displayed.

If unable to access the app, you can register online via the webpage:

- Please go to: <https://login.schoolgateway.com/0/auth/login>
- Ensure the NEW USER tab is selected before inputting any details
- Enter the email address and mobile number that is registered with the school
- You will then receive a PIN on a text
- Enter the 4-digit PIN number received via text
- Once logged in the home screen will be displayed.

### **If you have forgotten your PIN**

- On the School Gateway login screen click on Forgotten PIN
- Enter the email address and mobile number that is registered with the school
- You will then receive a PIN on a text
- Enter the 4-digit PIN number received via text
- Once logged in the home screen will be displayed

### **My account has been locked**

- If your School Gateway account has locked for an hour: Wait the hour, on the School Gateway login screen click on Forgotten PIN
- Enter the email and mobile that you have provided the school with, you will then receive a PIN on a text to your mobile
- Input the new PIN and email on the School Gateway login screen and this will unlock your account and enable you to access

## School Uniform

### Primary

Grey or Black Trousers/Skirt/Pinafore  
 White shirt or t-shirt  
 Red sweatshirt, jumper, cardigan or fleece  
 Black, grey or white socks  
 Black shoes  
 PE Kit – A white or red T-shirt, black shorts and black pumps  
 School bag – Own choice of appropriate bag/satchel.

### Secondary

Grey or Black Trousers/Skirt/Pinafore  
 White shirt or t-shirt  
 Grey sweatshirt, jumper, cardigan  
 Black blazer (optional)  
 Black, grey or white socks  
 Black shoes  
 PE Kit – A white T-shirt, black shorts, Black joggers, Unbranded Grey or Black hoodie for the cold weather and black pumps/trainers.  
 School bag – Own choice of appropriate bag/satchel.

If you would like to order uniform for a primary school pupil with the Uffculme school logo, please visit the school website [Uffculme School \(yourschooluniform.com\)](http://yourschooluniform.com), select the 'Parents & Carers' tab and choose the Uniform option. You will find a link to our direct supplier. Plain items can also be purchased through the website for pupils of any age or you can purchase plain items at any chain or department store.

## School Contact Details

Phone: 0121 464 9634

E-mail: [enquiry@uffculme.bham.sch.uk](mailto:enquiry@uffculme.bham.sch.uk)

### **Woodlands**

Primary Site

Queensbridge  
Road

Moseley

Birmingham

B13 8QB

### **Chamberlain**

Secondary Site

2 Yew Tree Road

Moseley

Birmingham

B13 8QG

### **Russell Road**

Post 16 Site

40 Russell Road

Moseley

Birmingham

B13 8RE

## Home to School Transport

### Applications

Please note that Uffculme School does not manage the Home to School Transport agreements. This is done by the Local Authority. It may be that your request for Transport may not be approved by the Local Authority. If this is the case, you will need to raise your concerns to them through appeal.

Home to School Transport applications are now completed online:

<https://www.birmingham.gov.uk/xfp/form/902> (link on school website)

### Queries, Issues or Complaints

If you have any queries with regard to your child's transport these should be directed to Travel Assist using either of the following contact methods:

Tel: 0121 303 4955, Option 3 then Option 2

Email: [travelassist@birmingham.gov.uk](mailto:travelassist@birmingham.gov.uk)

If a bus is late to pick up or drop off your child please contact your transport contractor:

AFJ on 0121 689 1000

Green Destinations on 0121 553 3369, 07737 024 090 or by WhatsApp on 07534 927837

Please note that if the school is made aware of any delays to transport a text message will be sent to parents/carers.

### Transport Updates

Updates from Birmingham City Council regarding transport can be found here: <https://www.localofferbirmingham.co.uk/home-to-school-transport/home-to-school-transport-news/> (link on school website).



## School Meals

When your child first starts at Uffculme School, we ask what their meal booking pattern will be. Over time, your child's requirements may change. If you would like to change your child's meal booking pattern please email [enquiry@uffculme.bham.sch.uk](mailto:enquiry@uffculme.bham.sch.uk) and include the following information:

Your child's name

The new meal booking pattern for each day of the week

The date you would like this to start from (please allow 24 hours' notice for any changes)

All payments for school meals must be made on ParentPay in advance. If you require any support with ParentPay or require your activation details, please contact the school office.

If your child may be eligible for free school meals you can complete an online check: <https://www.cloudforedu.org.uk/ofsm/sims/> (link on school website). You will receive an instant decision and the school will also be notified of the outcome by email. You only need to apply once, if your eligibility changes since the initial application school will be notified automatically.

Children in reception class that are of compulsory school age, until the end of year 2 are currently entitled to universal free school meals. When your child moves into year 3 you will be charged for school meals unless your child is eligible for free school meals or you make any changes to your child's meal booking pattern before then.

If you have any queries regarding school meals, please contact the school office.

### **Helpful numbers/information**

Forward Thinking Birmingham Crisis Team - If someone's mental health deteriorates significantly, they may not be able to wait for an appointment with a GP or community team. Sometimes more urgent support is needed to ensure your safety or the safety of others - and this is where our Crisis team comes in. Contact number is 0300 300 0099 and select option 1.

Pause Hubs – <https://forwardthinkingbirmingham.nhs.uk/pause/> drop in centers where you can find out about mental health and wellbeing (always check opening times on their website before visiting).

Kooth – [www.kooth.com](http://www.kooth.com) – an online mental health wellbeing site which can be accessed free, safe and anonymously, where you can access help and support. Aimed at 11-25 year olds.

Waiting room – <https://the-waitingroom.org> a directory of support services for Birmingham and Solihull with all information from health, to debts, to addiction to welfare support, all at your finger tips.

## Term Dates 2025/2026

**Inset Days**      Monday 1st September 2025  
                              Tuesday 2nd September 2025  
                              Monday 20th July 2026

### Autumn Term 2025

**Autumn 1:** Starts Monday 1st September 2025  
**Autumn 1:** Ends Friday 24th October 2025

**Half Term:** Monday 27th October 2025 – Friday 31st October 2025

**Autumn 2:** Starts Monday 3rd November 2025  
**Autumn 2:** Ends Friday 19th December 2025

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### Spring Term 2026

**Spring 1:** Starts Monday 5th January 2026  
**Spring 1:** Ends Friday 13th February 2026

**Half Term:** Monday 16th February 2026 – Friday 20th February 2026

**Spring 2:** Starts Monday 23rd February 2026  
**Spring 2:** Ends Friday 27th March 2026

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### Summer Term 2026

**Summer 1:** Starts Monday 13th April 2026  
**Summer 1:** Ends Friday 22nd May 2026

**Half Term:** Monday 25th May 2026 – Friday 29th May 2026

**Summer 2:** Starts Monday 1st June 2026  
**Summer 2:** Ends Monday 20th July 2026