



Dear Parents and Carers

As we come to the end of the spring term it is a perfect time to look back and reflect on all of the amazing experiences that the students have had over the past few months. With curriculum themes such as 'Once Upon a Time', 'A City of 1000 Trades' 'Transport' and 'Healthy Choices', it's no wonder that the following newsletter shows such wonderful and varied experiences.

After the high of OFSTED, it has been evident that this was just the beginning of the journey that we are taking to deliver our mission statement to 'enable all of our students to lead meaningful and enjoyable lives', however that looks.

There have been many highlights this term, however World Book Day really stood out as a major success as it highlighted our unity as a whole school across 3 sites. As I visited the 3 sites I was greeted by different characters from a range of different books, all taking part in some wonderful activities, from sensory stories to some really creative writing session. It was wonderful to be joined by parents too.

Working with outside agencies continue to be a strength. To name a few.. We work closely with Birmingham City Football Club who provide mentorship for some of our students at our Chamberlain site, along with Sports leaders courses, and of course, tickets to the games. Our year 11 have visited the stadium and had a careers day at the ground which was a fantastic experience. David Cefai, is our resident 'Changing Tunes' musician/mentor. He provides 1-1 and group mentoring and music session for students across all 3 sites and is having an incredibly positive impact on the student that he is working with.

We have also continued to strengthen local community partnerships, including working with Highbury Orchard, Four Seasons Garden, local religious buildings, Kings Heath Library, Welcome Change, Woodgate Valey urban Farm, Cocksmoor Leisure Centre, and Councillor Izzy Knowles. A list that will continue to grow.

A big drive for the school this term has been the introduction of Character Education and our virtues into the everyday life of the school. The whole school team have been working towards defining 7 Virtues that we want to become a common language within everything that we do at Uffculme. These Virtues are:

Resilience – Empathy – Self Awareness – Passion – Excellence – Communication – Team Work

We have worked with and invested in a company called Commando Joes, who have provided us with schemes of work, and resources to really try to embed the virtues in an exciting way within the life of school. I hope that you will be involved in some of these activities in the near future when we invite into the classrooms.

Finally, I have some sad news. Some of you may be aware that Matthew Scarrott and Philipa Hunt will be leaving us at the end of the term. The whole Uffculme community will miss them both dearly. Their commitment and passion towards making education better for our pupil's shines through in everything that they do. I would like to thank them for everything that they have brought to Uffculme and want to wish them success in their new ventures. Our doors will be forever open to them.

I hope that you all have a wonderful break and I'm looking forward to welcoming the students back for the summer term.

Lewis Kirk
Deputy Headteacher

Primary Update

Empathy in Action at Woodlands

This term at Woodlands we have been proudly displaying the virtue of *Empathy* in a variety of ways. Our pupils have been learning to understand and share the feelings of others, and it has been heartwarming to see how they have put this virtue into action across many exciting activities. Here's a snapshot of what we've been up to:

- **Comic Relief Activities**

Our pupils have been involved in supporting Comic Relief by wearing something red for the day and making a donation to the charity. Pupils and staff worked hard on understanding and showing empathy for those in need and demonstrating the power of kindness.

World Book Day

On World Book Day, pupils embraced the opportunity to share stories with their peers and dress up as their favourite characters. They took time to think about the feelings and emotions of the characters in the books they love, helping them develop a deeper understanding of others' experiences and perspectives. It was a fabulous effort from everybody. Our staff looked incredible. We are sure you will agree.



- **Commando Joe Physical Activities**

Through engaging physical activities with Commando Joe, some of our pupils have been building teamwork, resilience, and communication skills. These activities not only promote physical fitness but also encourage students to support and empathize with one another in collaborative settings.

- **Time to Talk with Heather**

Some of our classes have enjoyed participating in *Time to Talk* with Heather, providing a safe space where they could discuss their thoughts and feelings. This initiative supports pupils' well-being and helps them express their emotions, knowing they are being listened to and cared for.

Primary Update

Changing Tunes Sessions

David has been visiting Woodlands weekly to work with small groups of students on improving self-esteem, mental health, resilience, and a sense of belonging. These sessions are helping students build emotional strength while also developing empathy for themselves and others.

- **Yoga Bugs**

We're excited to have a subscription to Yoga Bugs, which allows our pupils to explore mindfulness and balance through fun, online lessons. These sessions not only help children relax but also encourage self-awareness and empathy as they focus on their inner emotions and learn to understand others.

- **Open Theatre**

Pupils continue to enjoy Open Theatre sessions, where they explore their emotions and feelings through music, dance, and drama. These creative activities allow students to connect with one another and express empathy in a dynamic and expressive way.

- **School Council's Empathy Initiatives**

Our School Council is working hard to find ways to further develop and display the virtues we hold dear, including empathy. They are actively exploring ways we can embed these values not just in school, but throughout our wider community.

- **A Special Thank You for all Toy Donations**

Thanks to the generosity and kindness of our families, the pupils are enjoying new resources for play and learning. Teachers are using these resources to ensure that learning remains child-centred, engaging, and motivating.

A special thank you to Albie's Mum and Dad for collecting many of these resources for us and delivering them to school.

Our next exciting project will focus on improving our outdoor play provision—so watch this space! More information to follow.

At Woodlands, we are incredibly proud of the empathy displayed by our pupils and the community. It's clear to see that when we work together, support each other, and show kindness, we are creating a positive and caring environment for all. Thank you to everyone for their continued support in making this a truly empathetic term!

Amanda Hodges, Assistant Head Teacher

Emma Harper, Assistant Head Teacher and SENCO

Otters

In Otters we have been learning about transport. We have been playing with a pull along tyre, rolling wheels and cars, washing toy cars, and playing together whilst painting with the car wheels.



Squirrels



 In  Squirrels  we  showed  empathy  towards  Posy
 from  the  story  'Pip  and  Posy, the  birthday
 party'.  We  made  cakes  for  Posy as  her
 birthday cake  fell.



Starling Class

In Starlings class we learned about hygiene routines. After showing how to brush our teeth, clean our face and brush our hair, we showed that that we can look after our doll in the same ways.

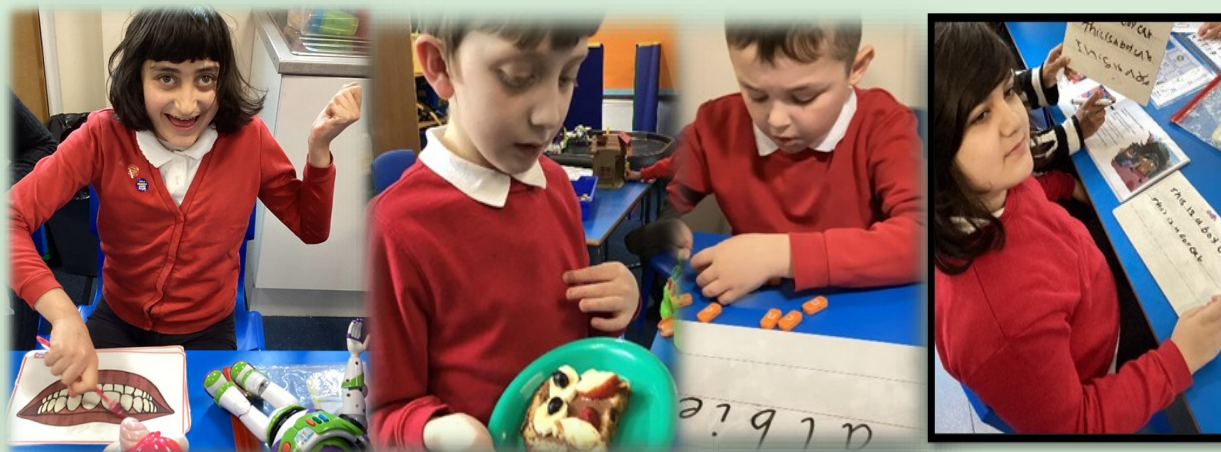
We showed understanding of the needs of others and displayed prosocial behaviour by taking time and being gentle with our doll as we looked after her.

The children displayed empathy by helping others in the ways they are helped by adults. Starlings even went above expectations by choosing hair accessories for the doll after brushing!



Hedgehogs

During Spring Term, Hedgehogs have been busy doing lots of exciting activities and there are more egg-citing ones to come with Easter fast approaching!! Here are some photos showing some of the children hard at work and during play. Happy Easter!



Bears class

Bears class have started trying out the Commando Joe's missions.

The first mission we attempted was based around the story of Goldilocks.

Pupils were required to get across a 'river' using only the equipment provided (tyres and planks of wood).

Pupils reflected on the virtues demonstrated during this activity, with empathy being one that shone through. The class supported each other when they found it hard or were unsure what to do and shared in each other's successes.



Woodpeckers have been looking at people who help us in our PSHE lessons.

We have been focusing on the different emergency services. By learning about the roles of emergency service workers, Woodpeckers have begun to gain an insight into the importance of helping others in need.



Badgers

Badgers have been doing some classroom Yogabugs with the colour monster to support understanding emotions.



Secondary Update

As we come to the end of a vibrant and eventful spring term, we reflect on the wonderful experiences and achievements at Chamberlain School. This term has been filled with memorable moments that have brought our school community closer together. As I write this, all our staff are arduously preparing for our Spring Term Event, which I am sure will be a great success.

We had our World Book Day celebrations in March, where students and staff alike celebrated their love for reading by dressing up as their favourite book characters. The creativity and enthusiasm were truly inspiring! The sensory story delivered by the complex pathway was a real highlight, showcasing the passion our students have for literature.

Our students had the opportunity to visit the Birmingham Council House, where they learned about local government and civic responsibilities. This trip was both educational and engaging, providing valuable insights into the workings of our city. It also gave the students the opportunity to quiz our local councillors about the bins, which our students duly did, enhancing their communication skills.

The Boulton class enjoyed an adventurous residential trip to Calvert Lakes. The students participated in various outdoor activities, building teamwork and resilience while creating lasting memories.

We also celebrated Comic Relief with a fun-filled Wear Red Day. The generosity and spirit of our school community shone through as we raised funds for a great cause, demonstrating our collective empathy.

This term marked the beginning of our exciting journey with Commando Joe's and our Character Education program. The students have embraced the challenges and activities, developing important life skills and character traits, striving for excellence in all they do.

Science Week was another highlight, with students conducting fascinating experiments and exploring the wonders of science. The enthusiasm and curiosity displayed by our young scientists were truly remarkable, reflecting their passion for discovery.

Additionally, we had the pleasure of continuing our collaboration with the Open Theatre group, providing our students with unique and creative experiences in the performing arts, enhancing their communication and teamwork skills.

We also faced challenges with traffic in the local area. We appreciate the understanding and patience of our parents as we worked through these issues. Our discussions with the local authorities were instrumental in preventing some traffic measures from going ahead, ensuring a safer environment for our students and demonstrating our collective resilience.

As we look forward to the next term, we would like to thank parents for their continued support with school. We are excited about the opportunities and experiences that await us. Thank you for being a part of our wonderful school community.

David & Clare



In Knight we have been experiencing and exploring Empathy during our Open Theatre sessions, through interactions such as sad clown.

Osbourne

In line with our theme this term which is 'Empathy', pupils have been exploring this through PSHE, Leisure and Commando Joe activities. Pupils have been demonstrating 'Empathy' by engaging in scenario based role play, turn taking games, sharing, working collaboratively and celebrating moments.



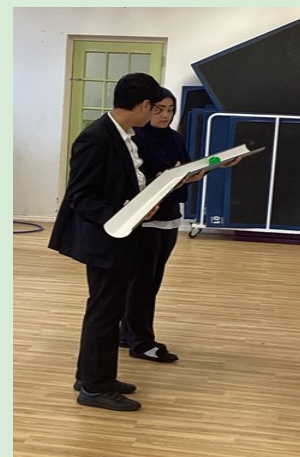
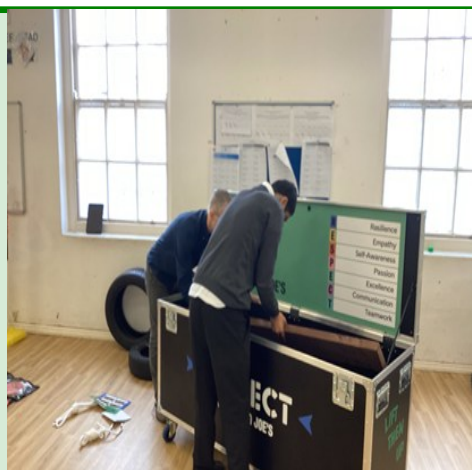
In March pupils from Zephaniah class participated in the Inspire Arts Project in association with The Southbank Centre London. Throughout the year they have worked with artists looking at the ideas of race, their future, gender equality and what makes them happy. Schools from across the borough all came together to celebrate the work that they all had achieved, showing empathy towards others. Zephaniah were a credit to the school.



This term, Zephaniah have enjoyed taking part in Commando Joe's. This is a Character Education programme designed to help develop character and confidence in children and young people. The Character Virtues that we are focusing on are:

- Resilience**
- Empathy**
- Self-awareness**
- Passion**
- Excellence**
- Communication**
- Teamwork**

Here students needed to work together, communicate and show a lot of resilience to complete the challenge! At the end **empathy** was needed to kindly feedback the different ways that that they could improve!



What a busy term we've had in Boulton! We began by visiting Waterstones in town to celebrate World Book Day. Pupils independently picked out what book they wanted to 'purchase' with their token and took it to the till to do so. Then we listened to a very informative talk about what it's like to work in a bookshop and all the different types of skills they have and jobs they do – very apt for Career's Week!

We've undertaken a HUGE project in Geography where we have to pretend we work for the local council and have to persuade people to Reduce, Reuse and Recycle their waste. So, we visited Birmingham Council House to meet with a local councillor for Moseley to find out what they do, what their job entails and what they get up to in the Council House and Meeting Chambers. We had a chance to ask them some questions about our Reduce/Reuse/Recycle topics and there were some interesting questions asked about the current bin strikes!

Coming up we've got a trip planned to visit the Tyldesley Waste and Recycling Centre – again to assist with our Geography Project, and I'm sure there'll be more interesting questions about bin collections! We're also off to visit QAC to learn more about our Post-16 options which I'm sure will be a wonderful and eye-opening experience for the pupils.

And of course many of our class attended the Residential to Calvert Lakes and had a wonderful time! What a lucky class Boulton is, getting to attend so many enriching and informative trips.



Darby

This Spring Darby class have completed a wide range of activities to help boost independence covering very interesting themes – City of a 1000 Trades and Enterprise. Both of these were enjoyed by the pupils having the opportunities to visit Birmingham to look at 'How it has changed', Our weekly visits to Four Seasons Garden Project is helping build independence and work ethic to be a part of the community, Regular visits to Supermarkets, Café's Russell Road and local parks has boosted confidence, which has become apparent in school too.



Transition Pathway – Foxes

In Foxes class, empathy is represented as a framework of building blocks that strengthen our relationships with peers and staff both in the classroom and throughout the school. Empathy involves understanding and sharing the feelings of others. Through team-building activities with Commando Joe, students developed skills in engagement, confidence, and collaboration. They learned to value the importance of supporting one another and working together as a team, with guidance and encouragement from adults, fostering a positive, cooperative learning environment.



Science Week:

In February we had Science Week (Monday 10th - Friday 15th). Science Week is an annual event which encourages the children to think about how the sciences, technology and engineering relate to our everyday lives – whilst having fun!

Across the school we were busy investigating the world around us. The week was filled with exciting experiments, and opportunities to observe science in action. Everyone was working hard to become a scientist!

During lunchtime, students were able to take part in lots of different experiments. This included, flame tests, using microscopes and methane bubbles.

The whole week was hugely beneficial for the children. We hope we have inspired them to understand the importance of science in the world around us.



Russell Road News

It has been an exciting couple of terms at Russell Road.

All of our main curriculum students have been involved in off-site work placements across the school sites, developing their work skills as teaching assistants and lunchtime supervisors.

In Barlow class the students have been working off-site at Woodgate Valley Urban Farm. They have learnt how to care for small animals on the farm.

Hepworth class have been to the Welcome Change Community Gardens to learn the skills involved in growing and caring for plants.

Miss Hunaiber has been working with individual students to learn how to travel independently using public transport. We now have students in 6th form who can read bus timetables, wait for, and get onto buses by themselves and get off the bus at the right stop. Some students have been able learn routes from home to college.

And....

It's goodbye from me...

After 20 amazing years at Uffculme School I will be moving on after Easter to a new post in a specialist college in the north of the city, partnering my work husband Matthew Scarrott.

During my time at Uffculme I have been lucky enough to be part of the team developing an all- through provision for our young people. I have worked with brilliant teachers and teaching assistants and learnt so much from them. I have learnt even more from the fabulous children, young people and their families whom I have known throughout the years.

I will continue to support young people with SEND in Birmingham and work collaboratively with the Uffculme senior leadership team, albeit from a different site.

I thank you all for your support over the years.

Philippa Hunt

And...it's goodbye from him...

After nearly 10 years I will be leaving Uffculme School at the end of April. It has been a wonderful time, and I shall miss Uffculme for so many reasons-not least the students, staff and parents. I have learnt so much from so many in my time here and will take this experience with me to my new job.

With my work-partner Philippa Hunt, I am moving on to a new role at a specialist college in the north of the city but we both hope to maintain our links with Uffculme, and by doing so, play a continuing part in improving SEND provision in Birmingham.

I would like to thank colleagues, parents and students for al of your support and memories that I shall take with me. I'd like to wish the "Uffculme Community" all the best in the future and I'm sure it is more of an 'au revoir' than a 'goodbye'

Matthew Scarrott

Moore Class: Vocational Pathway



Mustafa has made great progress in his travel training.

He is using his App to track the bus times.

Mustafa has learnt to be a safe pedestrian; he has been able to travel with distant support on the bus and generally increase his confidence in getting out and about. Well done Mustafa.



Aleeya is learning to be a safe passenger on public transport.

Choosing her own seat, sitting by herself or other passengers, getting on and off the bus safely.



Barlow class

James is following an Animal care course at Woodgate Valley Farm.

He has been learning how to safely care for a range of animals. He can collect the food for the sheep and use the special brush to groom the sheep's coat.



Hepworth Class

Molly, and Cameron are completing their work experience at Welcome Change Community Gardens. They are all totally focussed on their work tasks!

In February pupils from Barlow and Hepworth classes had the opportunity to participate in the Open Theatre Immersive show based on Wind in the Willows called Whispering Willow. The intently watched, then interacted with the set, props and actors. They all seemed to really enjoy themselves.



Nana Kofi listening to the Accordion



Cameron happily interacting with one of the Whispering



Niall having fun with the umbrella



Here are Barlow and Hepworth watching the performers



PLACES WHERE KIDS EAT FREE (OR FOR £1) EASTER HOLIDAYS 2025

moneysavingcentral.co.uk/kids-eat-free



BURGER KING

From Monday 7th - Sunday 20th April 2025, Kids Eat Free with every adult meal, via the app.

BILLS

Kids eat free Mondays - Fridays, from Monday 7th - Friday 25th April 2025.

FARMHOUSE INNS

2 kids eat FREE with one paying adult, Monday 7th - Friday 25th of April. Sign Up Required

TGI FRIDAYS

Kids Eat Free When 'Stripes Rewards Members' purchase any adult meal (Via App)

ZIZZI

Sunday 6th - Sunday 27th April 2025 kids eat free with every adult main. (excludes Saturdays)

CAFE EIGHTY NINE @ THE RANGE

Kids eat free Sat 5th April - Mon 21st April 2025

YO! SUSHI

Kids eat free all day (monday - friday) during all school holidays, when dining with an adult

SIZZLING PUBS

Every Monday to Friday, 3 - 7pm, kids eat for £1.

ASDA

Kids eat for £1 every, with no adult spend.

TRAVELODGE & PREMIER INN

2 kids eat for FREE with 1 adult breakfast

GORDON RAMSEY RESTAURANTS

Kids under 8 eat FREE all day, every day

WHITBREAD INNS

2 kids eat for FREE with 1 adult breakfast

BEEFEATER & BREWERS FAYRE

2 kids eat for FREE with 1 adult breakfast

IKEA

Kids get a meal from 95p daily from 11am

PREZZO

Kids receive a free, 3 course kids meal, everyday at Prezzo between 31st March - 27th April 2025

COCONUT TREE

One child (under 10) eats free every day, 12pm - 6pm from Monday 7th - Sunday 27th April 2025

PIZZA HUT

Kids eat free buffet from Monday 7th - Sunday 27th April, until 3pm daily with a £10 spend

PRETO

Kids up to age 10 eat free all day, every day with paying adults at Preto in Half Terms

SAINSBURYS CAFES

Kids eat for £1 with the purchase of an adult hot main. From 11:30am every day.

BELLA ITALIA

Children eat for £1 with any adult main. The offer is valid 4-6pm Sun to Weds. All Day Thursdays

MORRISONS

Kids Eat FREE all day, every day with a £5 spend

LAS IGUANAS

Kids under 12 eat FREE with 'My Las Iguanas' App

TABLE TABLE

2 Kids Eat free breakfast daily with 1 paying adult!

PAUSA CAFE @ DUNELM

Kids eat FREE with every £4 spend after 3pm

HUNGRY HORSE

Kids eat for £1 on Mondays

THE REAL GREEK

Kids under 12 eat FREE Sundays with £10 spend

SA BRAINS PUBS

Kids eat for £1 on Wednesdays

FUTURE INNS

Under 5s eat for free with any adult meal.

School Meals

Parents of children moving into Year 3!

Children of compulsory school age are eligible for universal free school meals until the end of year 2. When your child moves into year 3 in September 2025, you will be charged for school meals unless your child is eligible for free school meals or your child has packed lunches instead.

If you believe that your child may be eligible for free school meals, please complete the online application to ensure that you are not incorrectly charged for school meals using the following link: <https://www.cloudforedu.org.uk/ofsm/sims/>

You will receive an instant decision and the school will also be notified of the outcome by email. Once you have applied once, you do not need to apply again. The system checks your child's eligibility on a weekly basis and the school will be informed of any changes.

If your child is not eligible for free school meals the charges will be added to your ParentPay account so that you can make payments securely online. You must pay for meals in advance of your child having them. If you require any support with ParentPay or require your activation details, please email enquiry@uffculme.bham.sch.uk.

Important update on free school meals guidance from 1 April 2025

From 1 April 2025, the Government's transitional protection arrangements for means tested Free School Meals (FSM) will end. Any eligible claims confirmed from this date will no longer be protected. This means any child confirmed as eligible for free school meals from 1 April 2025 will be subject to ongoing checks to confirm continued eligibility. This will not impact any children who are already confirmed as eligible. Those already confirmed as eligible will maintain their eligibility until the end of their current school phase of education, for example, until the end of year 6 and the end of year 11. At that point, your child will be re-assessed for their eligibility status. This will apply to all year 6 moving into year 7 and all year 11 moving into year 12 in September 2025. Your child will then be subject to ongoing checks to confirm continued eligibility.

School meals

It is really important that you notify the school office if you need to make any changes to your child's meal booking pattern, this ensures that you are not charged correctly and food is not wasted! If you need to make changes, email the school with the following information:

- Your child's name
- The new meal booking pattern for each day of the week
- The date you would like this to start from (please allow 24 hours' notice for any changes)

If you require further information, please contact the school office.

School Uniform

Primary

Grey or Black Trousers/Skirt/Pinafore
 White shirt or t-shirt
 Red sweatshirt, jumper, cardigan or fleece
 Black, grey or white socks
 Black shoes
 PE Kit – A white or red T-shirt, black shorts and black pumps
 School bag – Own choice of appropriate bag/satchel.

Secondary

Grey or Black Trousers/Skirt/Pinafore
 White shirt or t-shirt
 Grey sweatshirt, jumper, cardigan
 Black blazer (optional)
 Black, grey or white socks
 Black shoes
 PE Kit – A white T-shirt, black shorts, Black joggers, Unbranded Grey or Black hoodie for the cold weather and black pumps/trainers.
 School bag – Own choice of appropriate bag/satchel.

If you would like to order uniform for a primary school pupil with the Uffculme school logo, please visit the school website [Uffculme School \(yourschooluniform.com\)](http://yourschooluniform.com), select the 'Parents & Carers' tab and choose the Uniform option. You will find a link to our direct supplier. Plain items can also be purchased through the website for pupils of any age or you can purchase plain items at any chain or department store.

School Contact Details

Phone: 0121 464 9634

E-mail: enquiry@uffculme.bham.sch.uk

Woodlands

Primary Site

Queensbridge
 Road

Moseley

Birmingham

B13 8QB

Chamberlain

Secondary Site

2 Yew Tree Road

Moseley

Birmingham

B13 8QG

Russell Road

Post 16 Site

40 Russell Road

Moseley

Birmingham

B13 8RE

Home to School Transport

Applications

Please note that Uffculme School does not manage the Home to School Transport agreements. This is done by the Local Authority. It may be that your request for Transport may not be approved by the Local Authority. If this is the case, you will need to raise your concerns to them through appeal.

Home to School Transport applications are now completed online:

<https://www.birmingham.gov.uk/xfp/form/902> (link on school website)

Queries, Issues or Complaints

If you have any queries with regard to your child's transport these should be directed to Travel Assist using either of the following contact methods:

Tel: 0121 303 4955, Option 3 then Option 2

Email: travelassist@birmingham.gov.uk

If a bus is late to pick up or drop off your child please contact your transport contractor:

National Express Accessible Transport (NEAT) on 0333 241 2745.

Green Destinations on 0121 553 3369, 07737 024 090 or by WhatsApp on 07534 927837

Please note that if the school is made aware of any delays to transport a text message will be sent to parents/carers.

Transport Updates

Updates from Birmingham City Council regarding transport can be found here: <https://www.localofferbirmingham.co.uk/home-to-school-transport/home-to-school-transport-news/> (link on school website).



School Meals

When your child first starts at Uffculme School, we ask what their meal booking pattern will be. Over time, your child's requirements may change. If you would like to change your child's meal booking pattern please email enquiry@uffculme.bham.sch.uk and include the following information:

Your child's name

The new meal booking pattern for each day of the week

The date you would like this to start from (please allow 24 hours' notice for any changes)

All payments for school meals must be made on ParentPay in advance. If you require any support with ParentPay or require your activation details, please contact the school office.

If your child may be eligible for free school meals you can complete an online check: <https://www.cloudforedu.org.uk/ofsm/sims/> (link on school website). You will receive an instant decision and the school will also be notified of the outcome by email. You only need to apply once, if your eligibility changes since the initial application school will be notified automatically.

Children in reception class that are of compulsory school age, until the end of year 2 are currently entitled to universal free school meals. When your child moves into year 3 you will be charged for school meals unless your child is eligible for free school meals or you make any changes to your child's meal booking pattern before then.

If you have any queries regarding school meals, please contact the school office.

Helpful numbers/information

Forward Thinking Birmingham Crisis Team - If someone's mental health deteriorates significantly, they may not be able to wait for an appointment with a GP or community team. Sometimes more urgent support is needed to ensure your safety or the safety of others - and this is where our Crisis team comes in. Contact number is 0300 300 0099 and select option 1.

Pause Hubs – <https://forwardthinkingbirmingham.nhs.uk/pause/> drop in centers where you can find out about mental health and wellbeing (always check opening times on their website before visiting).

Kooth – www.kooth.com – an online mental health wellbeing site which can be accessed free, safe and anonymously, where you can access help and support. Aimed at 11-25 year olds.

Waiting room – <https://the-waitingroom.org> a directory of support services for Birmingham and Solihull with all information from health, to debts, to addiction to welfare support, all at your finger tips.

Term Dates 2024/2025

Inset Days Monday 2nd September 2024
Tuesday 3rd September 2024
Wednesday 4th September 2024
Thursday 17th July 2025
Friday 18th July 2025
Monday 21st July 2025

Autumn Term 2024

Autumn 1: Starts Monday 2nd September 2024

Autumn 1: Ends Friday 25th October 2024

Half Term: Monday 28th October 2024 – Friday 1st November 2024

Autumn 2: Starts Monday 4th November 2024

Autumn 2: Ends Friday 20th December 2024

Spring Term 2025

Spring 1: Starts Monday 6th January 2025

Spring 1: Ends Friday 14th February 2025

Half Term: Monday 17th February 2025 – Friday 21st February 2025

Spring 2: Starts Monday 24th February 2025

Spring 2: Ends Friday 11th April 2025

Summer Term 2025

Summer 1: Starts Monday 28th April 2025

Summer 1: Ends Friday 23rd May 2025

Half Term: Monday 26th May 2025 – Friday 30th May 2025

Summer 2: Starts Monday 2nd June 2025

Summer 2: Ends Monday 21st July 2025