

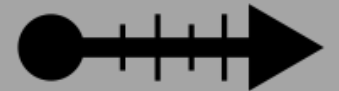
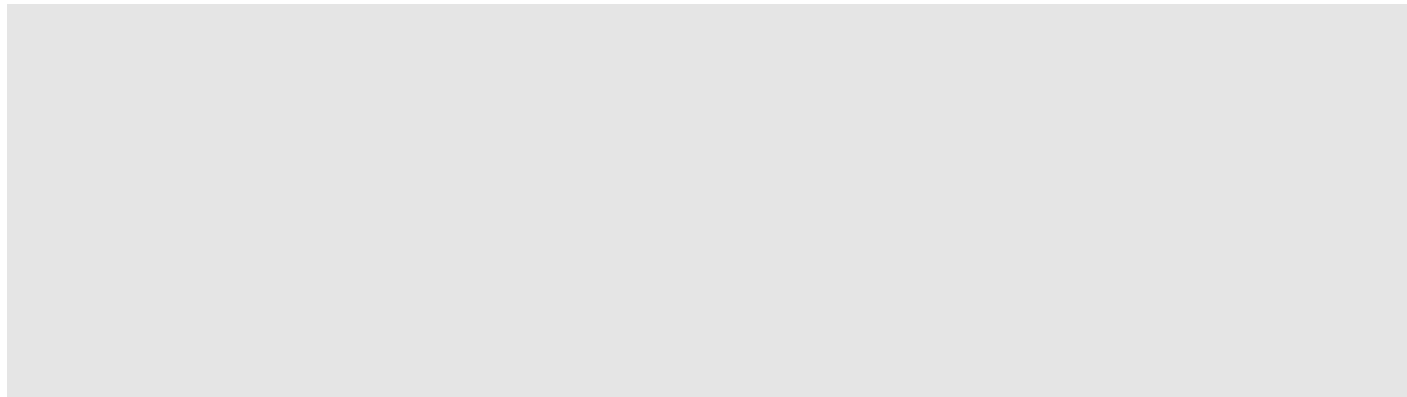
# Uffculme School Parents' Guide to the Post 16/Post 19 Transition Process.

During Years 10 and 13 parents and students will be thinking about what comes after school or sixth form.



Students at Uffculme have decisions to make about what is best for their future.

There is a timeline for these decisions to be made.



### Spring Term

During the spring term Year 10 and year 13 students and their parents visit Sixth forms and post 19 colleges to find out what provision best suits their aspirations and meets their learning needs.

During years 9 upwards the **Personal Careers Advisor** to the students Carol Facey works 1-1 with students to support them in their career/college choices and answers questions from parents about options.

### Summer term ( years 10 and 13)

Preference forms are sent to parents by SENAR **for post 16 preferences**. This may be an online form. Schools will chase to make sure you get this!

For **post 19 choices** school will send out preference forms and students' preferences will be discussed at the review of the EHCP and included in the paperwork returned to SENAR.

### Autumn term ( years 10 and 13)

Once the preferences are received by SENAR the consultation process begins. SENAR will consult with all the colleges/sixth forms named on the preference forms and in addition they will consult with local colleges. This consultation takes place during October to February of years 11 and 14

### Spring term

Parents will be sent letters with the post 16 and 19 offers in late February/early March.

**If parents are not happy with the decision, parents inform SENAR.**

You can talk to school at any point and ask for help.



# How do you know what to look for when visiting colleges/sixth form provision?

A College/Sixth Form that can meet the needs as outlined in the EHCP.

A College/Sixth Form that has the courses that your young person wants to do/is interested in and at the right level.

A College/Sixth Form that can be accessed easily, close to where you live unless you plan to apply for transport.

A College/Sixth Form that feels right in terms of environment- not too busy for noise sensitive students.

A College/Sixth Form that has the support your young person needs.

A College/Sixth Form that provides a safe environment if your young person is not able to manage open access.

A College/Sixth Form that can support your young person towards their future plans.

A College/Sixth Form that your young person likes the feel of.



# Where did Uffculme students go to last year after years 11 and 14?



**South and City College Birmingham 16 to 25+**  
Special needs department and mainstream access-sites across the city

**Oscott Manor Sixth Form**  
16-19 Special Educational Needs-ASD

**Trinity College post 19**  
Severe Learning Difficulties/ASD/complex needs

**Baskerville School Sixth Form**  
Students 16-19  
ASD specific with access to Bournville College.

**Glasshouse College post 19**  
Independent 16 plus up until 25.  
Severe Learning Difficulties/ASD  
Campuses in Stourbridge and Jewellery Quarter ( Argent College)

**Heart of Birmingham Vocational College**  
Severe learning difficulties/ASD work focus.

**Hallmoor Sixth Form 16-19**  
Moderate Learning Difficulties/ASD

**QAC Independent College**  
Students 16-25  
Special Needs-ASD all levels of ability.

**Calthorpe 6<sup>th</sup> Form**  
For students 16-19  
Severe learning Difficulties/ASD



**Solihull College**  
Special needs department and Mainstream access  
16 plus

**Uffculme Sixth Form**  
For students 16-19  
ASD specific

**Wilson Stuart 16-25**  
Meets a range of needs on various pathways.

# What questions can you ask on your visits?



What subjects do you offer?

What specific needs do you cater for?

Can you help students work towards independent living ?

Is the college busy?  
Are there any quiet spaces ?

Can and how do you manage behaviour that is challenging?

Do you have any programmes to support students into appropriate work opportunities?

Is the college secure?  
Are students able to walk out of the college unsupervised?

Where do students go after 6<sup>th</sup> form or college?

What is the level of support in groups? and what is the group size?

How do you support non verbal students?

Do you have quiet/calming spaces to support challenging behaviour?

Are students supported during transitions?

Can you support sensory needs, like sensory breaks on timetables?

What you  
need to do  
now ?

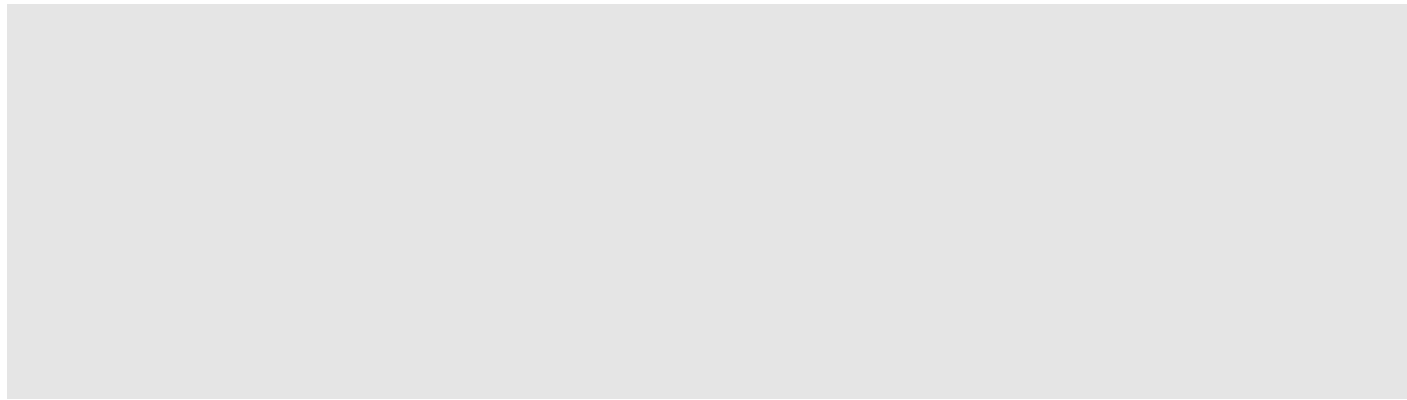




Talk to us.

Look at the colleges in the previous slides, find out what they can offer, book in some visits.

Carol Facey can help you with this.



# Who can help you ?

Carol Facey Personal careers Advisor  
Carol Facey <cvfcareers@gmail.com>  
Matthew Scarrott/Philippa Hunt : Assistant Head Teachers

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Lisa Williams : Assistant Head Teacher. Head of Uffculme Sixth Form

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