Uffculme School Careers Provision



What can students expect?

Careers Education, Information, Advice and Guidance (CEAIG) is an essential element of learning at Uffculme School. It underpins our long-term goal to prepare our students for adulthood. As our mission statement states, we aim 'To enable all young people to lead a meaningful and enjoyable life'.

Furthermore, Careers Education is important because:

- It helps students to plan and manage their own futures
- It helps students to progress throughout their stages of education
- It supports students in the transition from education into appropriate work and adult
- It supports our aim for students to be able to access and contribute to their community

Careers Education is taught across the age-range from primary, through secondary to Post-16. It is delivered through various subjects and PSHE in particular. There are also special events to highlight the world of work e.g. Enterprise activities, Uffculme Futures Fair.

We have an independent careers advisor, Carol Facey, who works with students to help them decide what to do in their future. From Year 9 onwards, she will meet each student and/ or their family to discuss future options.

We have many links with local colleges, employers and organisations. These can help provide students with experiences of the world of work and how future pathways.

The school's Career Leader is Mr Scarrott who is based at our Chamberlain site.

KS2

In Years 5 and 6 students will experience four aspects of work-related learning:

- Volunteering
- World of work
- Hobbies
- Mini-enterprises

KS3

In Years 7 and 8 students' experience of careers and work-related learning should include:

- Being introduced to future choices:
 - Careers
 - Colleges

- Travel
- Being introduced to our Careers Advisor
- Continuing to explore the world of work and different kinds of jobs
- Identifying their skills, strengths and interests
- Thinking about their future goals
- Expressing their views

Year 9 and KS4

In Years 9, 10 and 11, students' experience of careers and work-related learning could include:

- Developing their decision-making skills
- Being made aware of their post-16 options
- Learning about the job market
- Learning how to manage your money
- Learning about travelling safely
- Preparing for meeting our career advisor and employers
- Visiting colleges and meet college staff
- Carrying out mock interviews
- Practising making applications and writing CVs
- Engaging in enterprise activities

Post-16

In Years 12, 13 and 14 students' experience of careers and work-related learning should include:

- Learning about different Post-19 options
- Developing an understanding of application processes
- Developing their team work and problem-solving skills
- Linking with employers
- Exploring different employment roles
- Continuing to learn about budgeting and money management
- Continuing to develop safe travel
- Participating in external work experience and volunteering (where appropriate)
- Engaging in enterprise activities
- Participating in internal Work-Related Learning