

<p>Strategy Statement Leaders at Uffculme School will use the pupil premium to improve classroom pedagogy, provide targeted support and support whole school opportunities for all pupils. This year we will also support the wellbeing and mental health of pupils in a response to the Covid 19 pandemic.</p>							
<p>Academic year 2020 - 21 - Planned expenditure</p>							
<p>Ring-fenced funds - £88,800</p>				<p>Feb 2021 – Balance</p>			
				<p>April 2021 – Balance</p>			
<p>https://www.gov.uk/guidance/pupil-premium-effective-use-and-accountability#effective-use-of-funding</p>							
SDP focus	Action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review	Cost	Impact statement July 2021
SDP To reduce transitions and keep staff continuity; strengthen pastoral support in KS3; improve links between cross-curricula links (curriculum cohesion)	Support staff to develop appropriate skills and knowledge to deliver all areas of the curriculum	Continued from 19/20 Changes in staff structure and groupings in KS3/4 have meant that staff are delivering a range of subjects	Lesson observations / collaborations between staff. Moderation with other schools	HB / MS	July 2021	£3000	Staff are continuing to support students at Transition times with a reduction in behaviours evident. Students settling quickly to learning which has a positive impact on learning achieved.
SDP - To enable effective support for pupils in order that they develop resilience and a deeper understanding of self.	Appointment of TLR for Resilience to work across all sites.	Develop programs to support resilience for pupils and parents SLT and TLRs to complete Fortitude training prior to roll out to all students	Pupil feedback, emotional and behaviour scoring. Parent feedback and engagement. Performance Management for SLT and TLRs	CS	July 2021	£30000	TLR in place. Working across all sites to support students identified by school staff. ELSA training completed by two members of staff. Next steps – to support hard to reach students,

SDP To have a coherent assessment framework across the phases	Research different methods of the assessment for Pastoral Needs for learners	Continued from 19/20 Purchase of MAPP program and attendance on relevant courses	Staff feedback Clear progress and targets for parents Feedback from Parental engagement	PH	Feb 2021	£1500	Investment in iPads and E4L app. Pilot completed, with next stages being rolled out in 2021 – 22
SDP To enable students to communicate more effectively, with appropriate social skills.	To enable all pupils to have access to qualified SaLT with ongoing support through appointment and training of support staff	Lego intervention Communication groups 1 : 1 interventions-then leading to this work being done in classrooms. Demonstrating interventions to class staff Recording/admin-including referral process	Pupils making better than expected progress in communication. Pupil wellbeing increased through higher levels of expression.	ES	May 2021	£47000	Students continue to benefit from high levels of SaLT support across the school. Programs developed to enable all students to make progress according to skills set, eg finger pointing as pre-cursor to AAC using tech.
SDP To improve emotional well being for a small number of students (SEMH)	To develop staff awareness of attachment and mental health at all ages	Continued from 19/20 Train staff using Thrive approach through Disaggregated days and ongoing support and resourcing.	Staff are better equipped to support pupils in crisis or those that have had adverse childhood experiences. This will enable higher rates of engagement in school and better outcomes at KS4.	CP	July 2021	£1000	Following discussion across school, ELSA has been selected as intervention for key groups of students. Pilot groups were well received. Follow on programme in development for 21-22,